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UNT is a student-centered research university and is the flagship of the UNT System.

The university stands as the most comprehensive in the Dallas-Fort Worth region, offering 93 bachelor's, 114 master's and 49 doctoral degree programs, many nationally recognized.

UNT is also one of the largest universities in Texas, enrolling more than 32,000 students. Founded in 1890, UNT takes pride in its outstanding faculty, high academic standards, and diverse student body.

The university is located in Denton, a city of 100,000 people about 35 miles north of Dallas-Fort Worth.



Higher Education for Development works in close partnership with the United States Agency for International Development (USAID) and the nation's six presidential higher education associations to support the involvement of higher education in development issues worldwide.

HED supports its mission primarily by funding innovative partnerships that partner U.S. colleges or universities with institutions of higher learning in developing nations. HED also facilitates quarterly roundtable discussions on a variety of development issues; and publishes a variety of reports that highlight development news.



This informational brochure is made possible by the generous support of the American people through the United States Agency for International Development (USAID) and the Higher Education for Development (HED) office. The contents are the responsibility of the University of North Texas and do not necessarily reflect the views of HED, USAID or the United States Government.



Founded in 1935, the Universidad Autónoma de Guadalajara is the oldest and largest private university in México. The UAG is coeducational, nondenominational, and nonprofit; it is independent and self-contained-autonomous and neither has, nor is dependent upon, government, church or political affiliation. The illustrious Mexican philosopher Jose Vasconcelos once called the Universidad Autónoma de Guadalajara the "Cultural Miracle of America" because in 1935, a group of young students led by Carlos Cuesta Gallardo, in opposition to the socialist education being taught by decree at that time, tenaciously confronted authoritarianism and achieved the creation of a free and independent university. UAG is the first private university in Mexico. The School of Medicine is an institution engaged in the training and formation of physicians with graduates capable of practicing medicine as a scientific discipline, with a humanitarian attitude, and capable of protecting human life through actions that promote, preserve, and restore individual or group health, in their physical, ecological, and social environment. While over 80% of the UAG's students are Mexican, students from countries all over the world are enrolled in a variety of degree and specialization programs. The University offers numerous semiprofessional and specialization courses, and grants 52 undergraduate, 12 masters, 26 specialties and 2 doctoral degrees. The Universidad Autónoma de Guadalajara is accredited by the Mexican Federal Secretary of Public Education (SEP).



Rehabilitation
It's About Full Inclusion
and Participation!

TEXAS-GUADALAJARA HIGHER EDUCATION PARTNERSHIP IN REHABILITATION (TGHEPR)

Rehabilitation

The University of North Texas (UNT) and Universidad Autonoma de Guadalajara (UAG) have formed a partnership funded by USAid and Higher Education for Development (HED) through the Training, Exchanges, Internships and Scholarships (TIES) program.

The Partnership focus is to meet the unique needs of persons with disabilities in



Mexico by offering training at the graduate level (master's degree) to Mexican professionals/care providers in rehabilitation, special education, vocational job development/

placement, and related disciplines. The training uses a philosophy of full inclusion and participation of persons with disabilities into community and workforce settings and a comprehensive, holistic, family centered approach. Graduates of the Texas-Guadalajara Higher Education Partnership in Rehabilitation will have the leadership skills to improve service delivery for persons with disabilities and improved economic opportunities for persons with disabilities in Mexico.

GRADUATE STUDIES

The TGHEPR program is a master of science degree with a major in rehabilitation. Participants selected will be provided education and training in vocational rehabilitation services and a Master's degree through courses in Guadalajara, distance education via the internet and in Texas.

MISSION AND GOALS FOR THE TGHEPR

The Texas-Guadalajara program mission is to promote quality rehabilitation services to individuals with disabilities through the education of rehabilitation professionals. The objectives of the program are to:

- provide a comprehensive curriculum that prepares persons for careers in rehabilitation and work with persons with disabilities;
- strengthen the values, skills and knowledge of professionals that result in a genuine commitment to human rights, professionalism, personal integrity and ethical practice;
- nurture an approach to professional practice and rehabilitation research that is characterized by inquiry, critical thinking, flexibility and self-confidence.



ADMISSION REQUIREMENTS

For admission into the master's program in rehabilitation, participants must meet the requirements of UNT's Toulouse School of Graduate Studies, in addition to specific program requirements. For graduate school requirements and possible exceptions, access the graduate catalog online at www.unt.edu/catalogs. Admission into the rehabilitation graduate program also



requires a completed departmental application, a personal statement and letters of reference. Students whose native language is not English may substitute UNT's Graduate Preparation Course for their GRE verbal score or equivalent. For working professionals, a wholistic admissions process is used.

DEGREE REQUIREMENTS

The master of science degree program is a 48-semester-hour program with a combination of academic course work and practical experience equivalent to the following:

- RHAB 5710 Rehabilitation in a Multicultural Society
- RHAB 5715 Disability Issues in Human Development
- RHAB 5720 Rehabilitation Counseling Theories
- RHAB 5721 Rehabilitation Counseling Applications
- RHAB 5723 Group Work and the Rehabilitation Process
- RHAB 5730 Medical and Psychosocial Aspects of Disability I
- RHAB 5731 Medical and Psychosocial Aspects of Disability II
- RHAB 5740 Rehabilitation Assessment
- RHAB 5741 Employment and Career Development
- RHAB 5742 Case Management and Rehabilitation Services
- RHAB 5770 Rehabilitation Research and Program Evaluation
- RHAB 5811 Practicum in Rehabilitation
- RHAB 5812 Internship in Rehabilitation (6 hours)
- Elective (s)

FOR MORE INFORMATION

Autonomous University of Guadalajara
(www.uag.mx/default.htm)

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