

Bachelor of Science in Rehabilitation Studies

Course Descriptions

Rehabilitation, RHAB = 0450

1010. Sign Language I. 3 hours. Develop use of non-verbal communication through receptive and expressive finger spelling: receptive and expressive sign language.

1020. Sign Language II. 3 hours. Expanded signing vocabulary; increased finger spelling, and American Sign Language and idioms.

2430. Policies, Issues and Programs in Social Welfare. 3 hours. Current social policies and issue affecting the development of social welfare services; relationships between basic social values and social welfare services. (Same as SOWK 2430).

2500. Disability and Society. 3 hours. Explores the historical and current treatment of persons with disabilities. Examines the impact of social institutions, public policy and attitude on service provision, with emphasis on the impact current legislation and research have had on the marginalization and segregation of persons with disabilities. *Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.*

3000. Microcounseling. 3 hours Microcounseling skills and case presentation. Students learn and practice specific interpersonal communication and microcounseling skills related to human service delivery. *Satisfies the Communication requirement of the University Core Curriculum.*

3050. Drugs and Alcohol. 3 hours. Covers the causes, effects, treatment and prevention of substance abuse and behavioral addictions as they impact physical, social, emotional, psychological, family and spiritual life (same as SOWK 3050).

3200. Physical and Psychosocial Aspects of Disability I. 3 hours. Stages of adjustment to disability, impact of age at onset, impact on family. Introduction to consumer-based health perspectives. Overview of etiology, progression and treatment of major disabling condition related to cognition, emotion and addiction and other disorders related to the nervous system. Includes the interplay of physical, psychosocial and vocational implications of these disorders (same as SOWK 3200).

3400. Physical and Psychosocial Aspects of Disability II. 3 hours. Continuation of material begun in RHAB 3200. Overview of etiology, progression and treatment of major disabling conditions. Includes the interplay of physical, psychosocial and vocational implications. Includes the emphasis on medical terminology and adaptive equipment. Prerequisite: RHAB 3200.

4050. Assessment of Alcoholism and Chemical Dependency. 3 hours. Explores the tools and the dynamics of assessing chemical dependency, the placement and referral of these clients and treatment planning. Students learn to systematically gather data from the client and other sources; to use psycho-social instruments that are sensitive to age, gender and culture; and to apply accepted; criteria for diagnosis of substance abuse disorders in making treatment recommendations. Prerequisite: RHAB 3050 or substantial knowledge of the chemical dependency process.

4125. Alcohol and Other Drug Abuse Counseling Models. 3 hours. Models of alcohol and other drug abuse (AODA) counseling provides students with a broad overview of intervention and counseling strategies utilized by rehabilitation programs serving persons with substance abuse disorders. Course focuses on service delivery systems and AODA counseling theory. Students may choose to take this course as partial preparation for the AODA counselor licensure exam as a prerequisite for RHAB 4150.

4150. Alcohol and Other Drug Abuse Counseling Practices. 3 hours. Practice of alcohol and other drug abuse (AODA) counseling focuses on familiarizing students with the core competencies necessary for effective interventions within addiction treatment settings and prepares them to apply these skills in AODA counseling

practice. This course builds directly on RHAB 4125 and students may take these courses as partial preparation for the AODA counselor licensure examination. Prerequisites: RHAB 3050 and 4125

4250. Group Issues in Chemical Dependency Treatment. 3 hours. Concepts and skills for dealing with substance issues in a group format. Students are provided the opportunity to practice group skills within an education group context. Prerequisites: RHAB 3050 and 3150.

4350. Current Issues in Chemical Dependency. 3 hours. Current issues in chemical dependency are explored using various types of research reports and other professional literature. These sources are used to help students understand the role of research in developing programs, formulating policies and evaluating one's practice. Students become critical consumers of professional literature as they develop specialized expertise on specific problems, groups, or practices used in treating addictions and substance abuse. May be repeated for credit as topics vary.

4450. Substance Abuse, Addictions and Rehabilitation. 3 hours. Examines the biological, psychological and systemic nature of substance abuse and addiction, their overlap with other mental and physical disabilities and relationship to the process of rehabilitation.

4500. Assessment in Rehabilitation. 3 hours. Principles, techniques and procedures used in the assessment process in rehabilitation, including assessments related to identification of issues in addiction, vocational assessments and situational assessments.

4600. Case Management in Rehabilitation. 3 hours. Reviews models of case management and caseload management utilized in a broad range of rehabilitation settings. Application of the techniques and tools utilized for rehabilitation interviewing, assessment and individualized planning. Includes professionalism and ethical responsibilities of the rehabilitation case manager.

4700. Employment Services. 3 hours. Covers basic job development and job placement skills and activities. Includes job analysis supported employment, transition services and labor market analysis. Prerequisites: RHAB 2500 and 3600 or consent of instructor. (Same as SOWK 4600).
4800-4810. Studies in Rehabilitation. 1-3 hours each. May be repeated for credit as topics vary. Prerequisite: Consent of instructor.

4860. Pre-Practicum. 3 hours. Professional issues in rehabilitation practice and advanced microcounseling skills. Review of community rehabilitation programs and selection of practicum site. Prerequisites: RHAB 2500, 3000 and 4600.

4880. Practicum. 6 hours. (1.5; 0; 14) Practical experience in a supervised rehabilitation setting aimed at the integration of theory and practice and refinement of applied human service skills. Requires a minimum of 200 clock hours within a practicum setting plus the weekly integrative seminar. Prerequisites: 15 hours of rehabilitation course work, including RHAB 300 and 3600. Application for approval of the practicum site occurs in the semester prior to enrollment in this course and is facilitated by the practicum instructor and/or student advisor.

4900-4910. Special Problems. 1-3 hours each.